Fort Sumter / Learning Activities

Worksheet for #4

Decision-Making Matrix for Resisting Slavery in Charleston

Problem: Should I resist slavery in Charleston? How?

You are completing this decision-making matrix for: (circle one)

Lydia Moses George Patience

Alternatives	**Criteria 1**: Is this alternative possible for a person of your identity? (age, gender, etc.) (If no, skip other criteria)	**Criteria 2:** What are the benefits of this alternative?	**Criteria 3:** What are the risks involved in this alternative?	**Criteria 4:** What other criteria may a person of your identity be thinking about? Add it here.
1. Join the US Colored Troops				
2. Escape to Union lines with Robert Smalls				
3. Organize a rebellion of enslaved people in the Charleston area				
4. Refuse to move with your owner when he decides to move inland				

Worksheet for #4 (cont'd)

Alternatives	**Criteria 1**: Is this alternative possible for a person of your identity? (age, gender, etc.) (If no, skip other criteria)	**Criteria 2:** What are the benefits of this alternative?	**Criteria 3:** What are the risks involved in this alternative?	**Criteria 4:** What other criteria may a person of your identity be thinking about? Add it here.
5. Learn to read on your own or with the help of a literate African-American in your community				
6. Don't take any big steps to resist - try to wait out the war and not cause any trouble with your owner				

Evaluation: Which of the alternatives meets the most of the criteria most fully?

Decision: Do you think this person will choose to resist? Yes or No? Which alternative will they pick?